

Call for Applications: 2021-22 ANS Editor Immersion Program

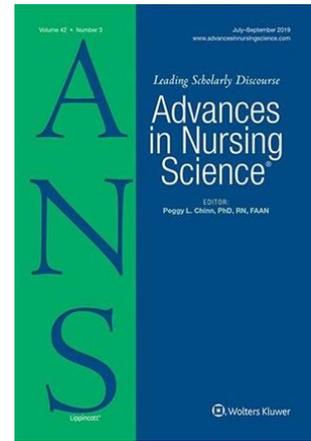
Due date: April 1, 2021

Term of service: July 15, 2021 through October 28, 2022

Purposes

This program is designed to prepare nurse scholars to serve in the editorial role of a nursing scholarly journal, specifically to:

- Explore in depth the editorial role, the publishing process, and the major challenges facing nursing journals now and in the future. In particular we seek to advance equity, inclusion and diversity in the editorial and publishing process.
- Experience ways in which the stated purposes and scope of a journal, and the philosophy of the journal editor, shape and form the nature of the journal.
- Provide immersion in the full scope of activities and obligations of Editor for a peer-reviewed nursing journal;
- Explore the feasibility and desirability of this role as an integral part of a professional career in nursing;



Program Description

Each year a call is issued for interested nurse scholars to serve as a mentee in the editorial role for Advances in Nursing Science. Upon completing the program the mentee will continue to serve on the ANS Advisory Board, and will be prepared to explore editorial opportunities with any nursing journal.

This program extends from mid-July of the first year, through the end of the ANS Advisory Board meeting the following year. In 2021, service will extend from July 15, 2021 through the ANS Board meeting on October 28th, 2022.

Applications for the position are open to interested and qualified nurse scholars. Applicants will demonstrate the same qualifications required for service on the ANS Review Panel, with the exception that the doctoral degree will be a research doctorate (PhD or equivalent) (<https://journals.lww.com/advancesinnursingscience/Pages/pa,nelpolicies.aspx>). One applicant is selected each year by representatives of the ANS Advisory Board and the Publisher.

2021-22 Program requirements

The required activities of the program are:

- Attendance at the INANE conference in August of each year , including the preconference “Extreme Education for Editors (E3)” session, and the Lippincott publishers meeting (see <https://inane2020.com/>).
- Attendance at the ANS Advisory Board Meetings on October 8, 2021, and October 28, 2022 (both in Washington, DC with a virtual component). *Please note: there may be funds available to assist with travel involved in attending these and the INANE meetings, but your application should not be contingent on the availability of funding.*
- Orientation to the purposes, scope, editorial policies and publisher expectations related to ANS.
- Orientation to the responsibilities of the Editor in Editorial Manager, and fulfilling these responsibilities for submissions as assigned by the Editor.
- Participation in the process of selecting the journal content for the issues due to the publisher during the term of service.
- Prepare at least one editorial during the term of service.
- At least bi-weekly Zoom meetings with the Editor.

Applicant selection process

Applicants will provide the following material using the [online submission form \(https://plchinn.wufoo.com/forms/z19uve1r1himba9/\)](https://plchinn.wufoo.com/forms/z19uve1r1himba9/):

- Current CV,
- Evidence of peer review service for one or more peer-reviewed nursing journal(s),
- Statement summarizing your personal philosophy of nursing in relation to the purposes of the journal,
- Statement addressing your commitment to inclusion and diversity in nursing and healthcare, and how you believe nursing journals can contribute to bringing this into reality,
- Statement addressing why you are interested in participating in this program.
- Statement affirming your willingness and availability to participate in all activities of the program, including travel involved.

Applications will be reviewed by a sub-committee of the ANS Advisory Board, and will arrange Zoom interviews with qualified applicants. Selection will be based on the strength of the applicant’s qualifications, evidence demonstrating congruence with the purposes and scope of the journal, and

their ability and willingness to serve. Applicants will be notified of the status of their application no later than June 1, 2021.

For further information, please contact the Editor, peggy.chinn@uconn.edu

Resources

For interested applicants, here are a number of resources that provide information about the Editor's role:

- Short articles about the Editor's role covering a range of topics in *Nurse Author & Editor* - <http://naepub.com/category/editor-role/>.
- Nicoll, L. H., & Chinn, P. L. (2019). *The Editor's Handbook*. Lippincott, Williams & Wilkins. (see <https://play.google.com/store/books/details?id=4KahDwAAQBAJ>)
- Articles still relevant today, published by the great Margaret Comerford Freda, who led a decade-long project examining many facets of the nursing editor role:
 - Freda, M. C., & Kearney, M. (2005). An international survey of nurse editors' roles and practices. *Journal of Nursing Scholarship: An Official Publication of Sigma Theta Tau International Honor Society of Nursing / Sigma Theta Tau*, 37(1), 87–94. <https://doi.org/10.1111/j.1547-5069.2005.00006.x>
 - Freda, M. C., & Kearney, M. H. (2007). A first look at nurse editors' compensation. *Nursing Economics*, 25(6), 371–375. Retrieved from <https://www.resourcenter.net/images/SNRS/Files/Board/Annual/2010/NurseEditorCompensation.pdf>
 - Kearney, M. H., & Freda, M. C. (2006). "Voice of the profession:" Nurse editors as leaders. *Nursing Outlook*. Retrieved from <http://www.sciencedirect.com/science/article/pii/S0029655406001308>
 - Kearney, M. H., & Freda, M. C. (2006). "Voice of the profession:" Nurse editors as leaders. *Nursing Outlook*, 54(5), 263–267. <https://doi.org/10.1016/j.outlook.2006.04.002>